Wright State University – School of Professional Psychology
Student Admissions, Outcomes, and Other Data
Date Program Tables are updated: September 21, 2023

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	_____ Yes ___X_____ No
If yes, provide website link (or content from brochure) where this specific information is presented: N/A	

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred 2013-2014		Year in which Degrees were Conferred 2014-2015		Year in which Degrees were Conferred 2015-2016		Year in which Degrees were Conferred 2016-2017		Year in which Degrees were Conferred 2017-2018		Year in which Degrees were Conferred 2018-2019		Year in which Degrees were Conferred 2019-2020		Year in which Degrees were Conferred 2020-2021		Year in which Degrees were Conferred 2021-2022		Year in which Degrees were Conferred 2022-2023		Year in which Degrees were Conferred Total	
Total number of students with doctoral degree conferred on transcript	25		14		20		15		24		23		25		19		20		18		203	
Mean number of years to complete program	5.00		5.02		4.90		5.15		5.04		5.16		5.08		5.10		5.05		5.16		5.07	
Median number of years to complete program	5		5		5		5		5		5		5		5		5		5		5	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	4	16	1	7	4	20	0	0	0	0	1	4	0	0	0	0	0	0	0	0	10	5
Students in 5 years	19	76	12	86	15	75	12	80	23	96	20	87	23	92	17	89	19	95	15	83	175	86
Students in 6 years	1	4	1	7	0	0	3	20	1	4	0	0	2	8	2	11	1	5	3	17	14	7
Students in 7 years	0	0	0	0	1	5	0	0	0	0	1	4	0	0	0	0	0	0	0	0	2	1
Students in more than 7 years	1	4	0	0	0	0	0	0	0	0	1	4	0	0	0	0	0	0	0	0	2	1

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate N/A if not applicable.

Time to Completion for students entering the program with Advanced Standing: Students entering SOPP after having completed a separate Master's degree program in psychology do not automatically have advanced standing. From 2010 to 2019, select students applying to the doctoral program who had completed a separate Master's degree in psychology or a minimum amount of graduate level coursework were eligible to be considered for an accelerated curricular plan (3 years of academic coursework and practicum plus one year of internship) compared to the standard 4 + 1 curricular plan. The first of those students graduated in 2014. Currently, students with credit for prior graduate work may request course waivers, but approval of course waivers does not decrease the total time in the program. https://health-education-human-services.wright.edu/professional-psychology/course-waiver-information

Program Costs

Description	2023-2024 1st-year Cohort Cost
Tuition for full-time students (in-state)	$29,622
Tuition for full-time students (out-of-state)	$47,337
Tuition per credit hour for part-time students	$915 (in state) / $1,465 (out of state)
University/institution fees or costs	$350 (1st year) lab fees
Additional estimated fees or costs to students (e.g., books, travel, etc.)	$2,700

Internship Placement - Table 1

Outcome	Year Applied for Internship 2013-2014		Year Applied for Internship 2014-2015		Year Applied for Internship 2015-2016		Year Applied for Internship 2016-2017		Year Applied for Internship 2017-2018		Year Applied for Internship 2018-2019		Year Applied for Internship 2019-2020		Year Applied for Internship 2020-2021		Year Applied for Internship 2021-2022		Year Applied for Internship 2022-2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	15	88	16	84	15	100	25	100	24	96	25	100	19	100	20	95	19	100	22	96
Students who obtained APPIC member internships that were not APA/CPA-accredited *(if applicable)*	0	0	1	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited *(if applicable)*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited *(if applicable)*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited *(if applicable)*	0	0	2	11	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	15	88	19	100	15	100	25	100	24	96	25	100	19	100	20	95	19	100	22	96
Students who sought or applied for internships including those who withdrew from the application process	17	-	19	-	15	-	25	-	25	-	25	-	19	-	21	-	19	-	23	-

Internship Placement - Table 2

Outcome	Year Applied for Internship 2013-2014		Year Applied for Internship 2014-2015		Year Applied for Internship 2015-2016		Year Applied for Internship 2016-2017		Year Applied for Internship 2017-2018		Year Applied for Internship 2018-2019		Year Applied for Internship 2019-2020		Year Applied for Internship 2020-2021		Year Applied for Internship 2021-2022		Year Applied for Internship 2022-2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	17	-	19	-	15	-	25	-	25	-	25	-	19	-	21	-	19	-	23	-
Students who obtained paid internships	15	88	19	100	15	100	25	100	24	96	25	100	19	100	20	95	19	100	22	96
Students who obtained half-time internships* *(if applicable)*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

Attrition

Variable	Year of First Enrollment 2013-2014		Year of First Enrollment 2014-2015		Year of First Enrollment 2015-2016		Year of First Enrollment 2016-2017		Year of First Enrollment 2017-2018		Year of First Enrollment 2018-2019		Year of First Enrollment 2019-2020		Year of First Enrollment 2020-2021		Year of First Enrollment 2021-2022		Year of First Enrollment 2022-2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	30	-	25	-	29	-	20	-	25	-	24	-	25	-	26	-	29	-	30	-
Students whose doctoral degrees were conferred on their transcripts	25	83	20	80	26	90	18	90	22	88	15	62.5	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	0	0	3	12.5	22	88	25	96	27	93	28	93
Students no longer enrolled for any reason other than conferral of doctoral degree	5	17	5	20	3	10	2	10	3	12	6	25	3	12	1	4	2	7	2	7

Licensure

Outcome	2013-2023
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	190
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	173
Licensure percentage	91%

* Licensure percentage may be higher due to inability to confirm licensure for some graduates.

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