Case Reviews in Forensic Assessment Report Writing: Ethical Principles and Best Practices

Presented by Lee Underwood, Psy.D.
Saturday, November 2, 2019
9:00am – 12:00pm
Duke E. Ellis Institute, Room 259
3 Credit Hours

Overview
The evaluation of forensic involved clients requires a multi-faceted way of thinking through and addressing the needs of clients, while at the same time, holding them accountable for their behavior. This training will contextualize effective forensic risk and clinical evaluations and case conceptualization of written reports, paying special attention to those areas that relate to effective evaluation practice. Is the client emotionally old enough to comprehend the seriousness of the crime? How is confidentiality maintained? How to balance victim disclosure versus client disclosure? How to integrate risk assessments with clinical assessments in preparing recommendations? What to look for in a forensic evaluation? How to effectively write and interpret the results of forensic evaluations? These ethical issues and other dilemmas will be explored during this training. This training will contextualize the code of ethics conduct for behavioral health providers paying special attention to those areas that relate to the indicated ethical issues.

Objectives
1. Participants will be able to describe an ethical decision-making model that fosters collaboration with others in managing difficult situations.
2. Participants will be able to demonstrate effective ways of thinking through forensic cases using practice simulations.
3. Participants will be able to define the critical components of a forensic evaluation report to explain improved ways of asking questions during the forensic interview.
4. Participants will be able to apply ethical decision making to refine writing and interpreting of forensic evaluation reports.

Agenda
8:30-9:00a Registration
9:00-9:15a Introduction to Training Expectations
9:15-10:30a Defining Forensic Evaluations, Ethical Decision-Making Model, Case Study #1
   • Critical components of evaluation
   • Interviewing strategies
10:30-10:45a Break
10:45a-12:00p Case Study #2, Writing Summary and Recommendations
   • Review sanitized reports
About the Presenter
Lee Underwood, Psy.D., is a nationally recognized Licensed Clinical Psychologist in several states and Certified Sex Offender Treatment Provider (CSOTP). He has held a number of policy-oriented research, academic, clinical and consulting positions over his career with federal, state and private agencies for research, program design, development, implementation and evaluation of services and has over 20 years of university teaching in psychology and counselor preparation programs. Dr. Underwood is a tenured Professor at Regent University, School of Psychology & Counseling doctoral program in Counselor Education and Supervision. He also served as an Adjunct Professor at Argosy University where he was the Program Chair of the Forensic Psychology program. Additionally, Dr. Underwood has served as a lecturer at Adams State University, Prescott College, Rutgers University and Louisiana State University. He is affiliated with SequelCare of Arizona and ASCEND Behavioral Health and Wellness where he serves as the Director of Clinical and Research Studies. Dr. Underwood has served as an Executive Clinical Officer and clinical supervisor for several large residential treatment programs for children, adolescents and adults with severe mental health, substance use, trauma, disruptive behavioral and sexual disorders. He conducts forensic evaluations throughout the country in the areas of Best Interests evaluations, Parent Capacity evaluations, Sex Offender evaluations and other risk analyses for the courts and has served as an expert witness in several states covering the said areas. Dr. Underwood has been recognized by the Office of Juvenile Justice and Delinquency Prevention (OJJDP), American Institutes for Research (AIR) and the Substance Abuse & Mental Health Services Administration (SAMSHA) as one of the leading program innovators for community-based treatment programs. He has authored over 75 refereed journal articles, 17 treatment manuals, books and technical reports on mental health, substance use, trauma needs of females, sex offending, forensic, spiritual and cultural needs of adolescents. His most recent books include Counseling Adolescents Competently (Sage Publishing) and Adolescents in Conflict (Taylor Made Publishing). Dr. Underwood was recently recognized by Rutledge Behavioral Sciences journals for his published article on ‘Mental Health Treatment in Juvenile Justice Secure Care Facilities: Practice and Policy Recommendations’, published in Journal of Forensic Psychology Practice. This work was featured as the most downloaded articles published in Rutledge Behavioural Sciences journals in 2014.

Registration:
The General Registration fee is $65, with discounts extended to faculty, current supervisors, students, interns, and alumni ($50 fee) of WSU-SOPP; with documentation. Registration is required for all workshop participants. This three (3) hour workshop will be held at the Duke E. Ellis Institute, 9 N. Edwin C. Moses Blvd, Dayton, OH 45402. Persons with ADA requests or other special accommodation requirements should call (937) 775-4308 upon registration or indicate needed accommodation(s) when registering.

Register for the Early Bird Special by midnight on October 19 to receive $10 off the General Registration fee ($55)! Scan QR code or follow the link to register online today: https://epay.wright.edu/C21810_ustores/web/product_detail.jsp?PRODUCTID=2531

Continuing Education:
Three (3) CE credits (clock hours) are approved for Ohio Licensed Professional Psychologists. Full attendance is required for CE credits. A certificate of attendance will be extended to all others. WSU-SOPP is approved by the Ohio Psychological Association-MCE Program to offer continuing education for psychologists (Provider #310732831). WSU-SOPP maintains responsibility for this program and its content.

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